

the

2010-2011

SEED newsletter

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check out the
Seed's new
website!

observe metamorphosis up close with butterflies in several classrooms. Individual classes will be making butterflies to send to different schools in Mexico. We will follow their migration on the computer through the Journey North site. In October, we will begin talking about fall and Día de los Muertos. Please let Diane know if you are interested in sharing and/or participating in presentations or festivities.

Toddler 1s

Sarah/Meryl/Danielle

Our small class is developing some wonderful relationships and producing plenty of energy. Our indoor climber is getting lots of use! Last week we finished our tree and have it up in the classroom. We also started our tree house! Our family butterflies are beautiful and we hope to see some real butterflies in the room in a few weeks. Remember to check the class blog each week!

Toddler 2s

Jamie/Lyndsy

Our shape study seems to be chugging right along. After our giant circle pizza, came the giant purple rectangle boxcar! We had fun painting it with toy trains. After studying a rectangle very closely the toddlers discovered that a rectangle is made up of two long sides and two short sides. Then we put our new knowledge to the test and explored our room, which to our amazement was full of rectangles! Our adventure in the world of shapes continues with the triangle on deck for this coming week!

September 20, 2010 • www.awakeningseedsschool.org

School Pictures

The schedule for school pictures is:

Tuesday, September 28th

Sarah (Beginning at 8:30)

Kevin

Deb (5-day & 2-day students)

Emily

Aimee

Wednesday, September 29th

Jamie (Beginning at 8:30)

Carly

Deb (3-day students)

Kerri

Becky

Make-ups for anyone absent on Tuesday

Class photos will be taken right after individual shots. Deb's class will take a group photo BOTH days. Order forms should be given to your classroom teacher.

Contact Astraea with questions at rohloffx5@me.com

Tie Dye/Tile Day

Tie Dye/Tile Week is finally here! Here's what you need to do:

- Purchase a white shirt and/or tile
- Sign up for a time slot to dye your shirt and/or paint your tile
- ON THURSDAY bring your shirt to school in the morning already tied (instructions available in the office) with your name clearly marked on the tag
- After school show up at your assigned time and pay for dyeing your shirt (\$2 per item)
- Dye your shirt and paint your tile
- Take your shirt home and wash it out the next morning
- Wear your shirt on Monday

Spanish News

In Spanish our focus is la mariposa! We have been singing about butterflies, talking about butterfly metamorphosis and monarch migration. Soon, when the temperatures begin to go down we will have the opportunity to

Preschool 2.5s/3s

Carly/Melanie

We are having so much fun with our sports study! The class has accomplished learning how to work as a team and they get excited every day to venture outside to play the sport of the week. We have finished our soccer study where we learned how to dribble, aim, control the ball, and not use our hands! We are also incorporating shapes, colors, sizes, textures and comparisons in our study. Everyone is very excited for baseball this week. If anyone has any kid friendly baseballs and bats, we would love to borrow them.

Preschool 3s

Kevin/Katie

Thanks for making Curriculum Night a huge success! Our room buzzed with introductions, laughter and teachable moments. We'll complete another community art project; this time in the likeness of Todd Parr's cover of The Family Book. We'll begin observing the weather to incorporate a "weather report" to our morning ritual. The 3s welcome two new additions to our school family. Krina and Tricia, our ASU interns are in for an adventure. They join us with much enthusiasm. Tuesday is pizza lunch on Maddie's parents to celebrate her birthday. We thank Landen's family for purchasing the pillows for our reading area and gift cards to Target and Lakeshore.

Preschool 4s

Deb/Billie

The preschoolers recently participated in the Preschool 4s annual basil harvest from the garden. The plants were pulled, stripped of leaves, washed twice, then dried and made into pesto. Parents were invited to share our bounty with a lunch of pesto and pasta and just-picked melon from the garden (watermelon and Crenshaw melons were served). In addition, the children learned the word for basil in Spanish (albahaca), participated in creating a family member graph, completed family place mats and learned the difference between the lines and curves of our Hand Writing Without Tears (HWT) shapes. Thanks to everyone for attending Parent Curriculum Night!

PreK

Emily/Tatiana

Our important thoughts hang from flags around the loft while seeds quietly grow in our garden. Last week students drew curvy eights, created and devoured "icing l's," and introduced our daily routine to their parents. We continue to learn what it means to be a philanthropist (and how to say it). Last week we took stories like Zen Shorts and Sam and the Lucky Money to gain a greater understanding of helping others. Our chart on helpfulness included ideas like sharing, inviting, and caring for Earth. This week we look forward to cooking and putting our philanthropy into practice.

K-1

Kerri/Michelle

A class study of the five senses is underway after our resource coordinator, Stephanie came in for a special presentation on visual impairments and Braille. We created a Braille alphabet chart and have begun making individual name cards. We're also testing our vision and trying our hand at figuring out mystery objects inside the "feeling box". We're finishing up our first pattern books with unifix cubes and will continue working with pattern blocks to extend our repetitive, mathematical explorations. Roxaboxen is coming to life since we began building our houses last week. We will sort seeds and sprout seedlings to start our class garden soon.

1st/2nd Grades

Becky/Dina

It is quite satisfying to watch 19 children immersed in their books with their buddy readers. I enjoy watching them laugh at stories and illustrations with the preschool children from Deb's class. This buddy time also allows the children to talk informally about the books that they are reading. The children in our class have a weekly goal to practice books for this special half hour buddy time. I delight in how alive they are as readers. It is also rewarding to see them take on leadership roles. For many young children, shared reading opens the door to a literate life. Quote from buddy time from a preschooler to a 1st grader, "You can read this book?"

Mark Your Calendar

Tie Dye/Tile Day

*Thursday, September 23rd
3-6 p.m.*

Teacher Work Day

*Friday, September 24th
no school*

School Pictures

*(DATES CHANGED)
Tues/Wed, Sept 28th/29th*

Parent/Teacher Conferences

*Mon/Tues, October 11th/12th
no school
(childcare available during your
conference time only)*

Halloween Carnival

October 29th 6-8:30 p.m.

Quote of the Week:

*Ashley Nevison, age 3, asked
her teacher (regarding Parent
Night), "Is tomorrow the day
night?"*

3rd/4th Grades

Aimee/Kaylee

Thanks to all of the parents for attending curriculum night. We had an enviable 100% attendance. Yeah! After a geography warm-up exercise, we learned more about the workings of 3rd/4th grade. Children collaborated with their parents to pick out the chapter book from the "Dear America" series that they want to use for their book report project. Our 3-D faces made from Fimo clay were also on display and received compliments all around. The timelines with photos from each year of the students' lives will be on display in the hallway soon. Be sure to check them out, they're great!